

EPOC workshop attracts students and supervisors

A total of 50 employers and Gallaudet students earlier this month attended a supervisors' workshop designed to help prepare employers for hiring deaf interns and cooperative education students.

The workshop, sponsored by Experiential Programs Off Campus (EPOC), was entitled "Strategies for Supervising Your Hearing Impaired Student" and attracted 35 employers from Massachusetts to Arkansas. Both government and private industry were represented at the day-long workshop held Nov. 10 in the Art Exhibit Room of Ely Center.

The workshop featured presentations by campus representatives on topics such as the psychological aspects of deafness and implications for the workplace as well as the causes, types and effects of deafness. In addition, group participation exercises in problem solving and panel presentations were also given during the day.

The supervisors panel consisted of Michael Haran, a research physicist with the Bureau of Radiological Health at the Food and Drug Administration, Steve Swartz, a manager of Information Systems Engineering with Digital Equipment Corporation, Jesse Gatewood, project director for Deaf Access in Little Rock, AR, Constance Springman, assistant director of the Community Program Branch in the Bureau of Federal Prisons, and Mal Grossinger, a Gallaudet graduate and job development specialist here.

When asked what, if any, fears he had before he began working with a deaf co-op student, Swartz said it was "panic city" after he asked a question of the student and could not under-

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Mike O'Donnell, a senior sociology and American studies major at Gallaudet, speaks during the student panel discussion at the supervisors' workshop Nov. 10. A supervisor panel also fielded questions during the workshop.

Harold J. Domich dies at 66

Harold J. Domich, an associate professor of history, died Nov. 21 following a long illness. He was a Gallaudet alumnus and a faculty member for 27 years.

Mr. Domich was born near Ely, MN on Oct. 17, 1917. He attended Minnesota public schools from 1923 to 1931, after which he attended the Minnesota School for the Deaf from 1934 to 1935. He graduated from Gallaudet with a bachelor of arts degree in 1940.

Mr. Domich began his teaching career in 1941 at the Maryland School for the Deaf, where he taught printing and English. He then took a job in 1945 as a teacher of printing and social

studies at the West Virginia School for the Deaf, after which he accepted a position as a teacher and vocational coordinator at the Missouri School for the Deaf.

He returned to his alma mater in 1956 to accept an appointment as a social studies instructor in Gallaudet's preparatory department.

In 1961, he was awarded a master's degree in history from American University and joined the Gallaudet faculty in the history department. From 1969 to 1974 he served as director of the Preparatory Program.

Mr. Domich was also a special

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Campus initiates drug task force with first meeting

A task force designed to address the problem of alcohol and other drug abuse on campus got off the ground earlier this month, one of a number of activities held during the campus' Alcohol Awareness Month.

Thirty-six representatives from around Gallaudet—both employees and students—attended the Nov. 2 organizational meeting. The College, Northwest Campus, Model Secondary School for the Deaf and Kendall Demonstration Elementary School had representatives at the meeting, as did the Office of Student Affairs, the Department of Safety and Security and the Alumni/Public Relations Department.

According to Kay Fulton, director of Student Development, an office of Student Affairs, the task force will function in the areas of prevention/education and intervention/treatment.

Fulton, who is organizing the committee, said the group's goals will include providing information to Gallaudet employees and students about the effects of drugs. "We're not talking Prohibition—what we want is to help people make informed and responsible decisions," she said, maintaining that

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Benefit sale set

A Christmas sale, the proceeds of which will benefit the Alumni House Fund, will be held Dec. 5-9 at 'Ole Jim.' Items for sale will include dolls, handmade crafts, household accessories and homemade candy.

Hours of the sale will be 9 a.m. to 5 p.m. each day.

Hearing held on closed captioning

by Nancy Connors

"When we went from radio to television in our house, I remember the joy that my brother had in watching television," said Congressman Tom Harkin (D-Iowa) as he made the introductory remarks at a Nov. 9 hearing before the House Subcommittee on Science, Research and Technology.

"And I remember when I worked with Senator Jennings Randolph to help establish the National Captioning Institute and market the decoders. I believe that one of the first decoders bought was the one we brought home to my brother," continued Harkin. The Congressman said that his lasting interest in captioning has been sustained

by the fact that he had the experience of growing up with a brother who is deaf.

He requested the Nov. 9 hearings so that the committee could evaluate current and forthcoming technology in the area of captioning.

Harkin said his goal with the hearings is to ensure the "widest use of captioning at the lowest cost" to both the broadcaster and the deaf person. According to Harkin, the purpose of the hearings was to ask the panels what "steps may be taken now to ensure a smooth transition" in technologies that will include services for deaf people in emerging technology.

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Sue Ellis, director of External Affairs, introduces Congressman David Bonior (D-MI) to Gallaudet students attending hearings of the Subcommittee on Science, Research and Technology. Bonior serves on the College's Board of Trustees.

Serendipity

Library Bits & Pieces

Northwest Campus

By Diana Gates

In spite of the bookstore occupying the library for a few days and the lack of furniture and materials, the Northwest Campus library has opened and has been busy providing services.

The Northwest Campus library serves the students, faculty, and staff of the School of Preparatory Studies. The library, located in the Main Building on the first floor between the gym and the cafeteria, consists of several small rooms which provide privacy as well as an air of coziness for studying.

The collection of print and non-print materials supports the School of Preparatory Studies and does not attempt to duplicate the College library. Its purpose is to serve the unique population on this Campus. Due to physical limitations, the collection will be small, but it will focus on supporting the services and needs of the population as they relate to the curriculum. Additional functions of the collection are to provide resources and services relevant to general research and information needs, intellectual and profes-

sional growth, cultural development and recreational activities. Materials are ordered and catalogued by the Technical Services Department at the College library. The Northwest Campus materials will be listed in the COM Catalog.

Intra Campus Loan service is available to provide access to additional materials from the College library and the LRC at MSSD. SIRE, a campus on-line information retrieval system, will be available in the future.

The media services at the Northwest Campus library are also being provided to individuals, classes and groups. These services include lending audiovisual equipment and providing VCR services as requested in the library. A new service, providing videotapes of various television programs and movies copied by the TV Studio, will soon be offered to students in the evenings and on weekends.

Library hours at the Northwest Campus are: Monday through Thursday, 8 a.m. to 9 p.m.; Friday, 8 a.m. to 5 p.m.; Saturday, 10 a.m. to 4 p.m.; and Sunday, 1 to 5 p.m. For more information, contact Diana Gates at 722-5873 (TDD).

Host families needed during semester break

Host families are needed to take in international students during the winter break. Families are needed from Dec. 19, 1983, to Jan. 16, 1984, when the campus dormitories will close. International students, who live in the dorms,

must therefore find alternative housing for that month.

Students can pay a modest rent. For more information, call Toni Rees at x5638 (voice or TTY).

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

Deadline	Program
12/01/83	National Institute of Justice: Unsolicited Research
12/02/83	ED: Minority Institutions Science Improvement Program
12/06/83	HHS: OHDS Social Services Grant Program
12/06/83	ED: Special Services for Disadvantaged Students
12/13/83	ED: FIPSE Comprehensive Program
12/23/83	ED: Field Initiated Research Projects
01/03/84	NEA: National Endowment for the Arts Challenge Grants
02/03/84	National Institute of Education (NIE): Unsolicited Proposals
03/16/84	ED: Student Initiated Research Projects
No Specific Deadline	NSF: Honors Workshops and Materials Development for Pre-College Science and Mathematics
No Specific Deadline	NSF: Information Science and Technology Research Programs

No Specific Deadline NSF: Presidential Awards for Excellence in Science and Mathematics Teaching

Education program

The Office of Special Education and Rehabilitative Services (OSERS) of the Department of Education is inviting applications for Handicapped Children's Early Education Program—Demonstration Projects (Closing date: Jan. 20, 1984) and Outreach Projects (Closing date: Feb. 9, 1984).

The purpose of the Demonstration Projects is to develop and carry out experimental preschool and early education programs for handicapped children which incorporate the basic principles of child growth and development, psychology of learning, special education, and other disciplines that may be associated with the handicapped. Three million dollars will be available to support 30 new demonstration projects for FY 1984.

The Outreach Projects are intended to support successful demonstration projects to assist other agencies in meeting the early educational needs of handicapped children. Five million dollars is available for approximately 15 new outreach projects under this program.

Application forms are now ready. For further information, contact the Office of Sponsored Research or write to: Program Development Branch, Division of Innovation and Development, Special Education Programs, Donohoe Building, Room 4046, U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20202.



Norman Lederman, a staff member in the communication department at MSSD, demonstrates an exhibit on assistive devices during the recent campus visit of Quota International, an international professional and business women's organization. Thirty of the organization's district governors came to campus Nov. 5. Members of the organization, which offers substantial scholarship support to Gallaudet, attend a program every year at Gallaudet to learn more about deafness.

EPOC holds supervisors' workshop

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stand his response. "In the beginning, we didn't know sign language, so I slowed myself down, spoke in a more pronounced way, wrote on a chalkboard and on pads of paper until I started picking up signs," he said.

Springman said that she was concerned it would "take a lot of time" to explain things to her deaf co-op students. "I learned that when I give instructions, I must make sure they are clear and well understood. My expectations for deaf and hearing students are the same. Other than communication, we operate in the same way with them," she said.

Swartz noted that there are some differences in the way a deaf student is supervised. "Sometimes you spend more time explaining to them. But it's very rewarding. We would hire our co-op students as full-time employees. I would say not to worry about communication—you can act out, draw or fingerspell what you want to say."

Like the supervisors, the student panel talked about their initial frustrations with communication when beginning their work as interns or co-ops off campus.

Charisse Heine, a chemistry major who worked for two summers with the Department of the Navy in Annapolis, MD, said her co-op experiences helped her "broaden my skills and interests in the field of science." Through the work experience, she learned where her

weak points lie, "where I have to improve for when I start working," she said.

Now thinking of getting a master's degree in engineering or chemistry, Heine said the co-op experiences helped boost her self-confidence, a point echoed by another student panelist.

Said Matt Jamison, a junior computer science major who worked until August as a program analyst for Digital Equipment Corporation: "I had some frustrations (during the work experience) but it built my self-confidence. And the most important thing I learned was to ask questions."

Feedback from the workshop's participants was positive. One supervisor said the workshop would help him in correcting "the mistakes I have already made working with my deaf students" while another said the workshop provided an awareness of problems faced by hearing impaired persons. "Just being in a deaf environment for the day provided great insight," another added.

Other activities held during the day included presentations on interviewing with an interpreter and preparing for a student worker. A quiz was also given to the participants to test their knowledge of deafness.

Gallaudet Day Dec. 9

A Gallaudet Day program will be held Dec. 9 at 11 a.m. in Elstad Auditorium to honor the 196th birthday of Thomas Hopkins Gallaudet, founder of the first permanent school for the deaf in America.

Class times the morning of Dec. 9 will be staggered so that students can attend the program. A collection of items from the Gallaudet Archives will be displayed at the Learning Center.

Gallaudet's birthday on Dec. 10 falls at the end of Deaf Heritage Week, set for Dec. 4-10. A full schedule of events during Deaf Heritage Week will be printed in next week's On the Green.

The campus community is urged to attend the Gallaudet Day program.

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GREEN

Published each Monday for staff and faculty of Gallaudet College by the Office of Alumni and Public Relations.

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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.

Johns discusses mood of education

Frustration. That was the one word summary President W. Lloyd Johns gave in describing what he sees as the current mood of education in the United States.

Speaking at the Graduate School Colloquium Nov. 14, Johns told a standing-room-only group gathered at the Learning Center that while there is growing concern about the state of education, there is little agreement about what should be done to remedy the problems.

Saying that the years 1983 and 1984 will undoubtedly be remembered as the years of educational reports, Johns pointed to a statement made in one such study, "A Nation at Risk: The Imperative for Educational Reform." Prepared by the National Commission on Excellence in Education, the report states: "If an unfriendly foreign power had attempted to impose on America the mediocre educational performance that exists today, we might well have viewed it as an act of war. As it stands, we have allowed this to happen to ourselves . . . We have, in effect, been committing an act of unthinking, unilateral educational disarmament."

Such reports have caused Americans to take a closer look at the educational system. "People from all walks of life are asking questions," Johns said. "People point easily to the problem but there's considerable disagreement about what should be done. That leads to the current state of frustration and confusion."

Johns noted that some people, in seeking a cure to the country's educa-

tional ills, have called for a return to basics. Those people contend there should be less teaching of "the frills" in schools, Johns said. But, he questioned, "What are the frills? You get in to a debate here—is music a frill, is art?"

"In my opinion," Johns stated, "it's not just a matter of what we do but, just as important, what we don't do."

He said that over the years, additional requirements have been placed on the nation's teachers—not only to teach the traditional school curriculum but also to offer instruction in non-traditional subjects such as drug education and driver's education. "The old cliché, 'A jack-of-all-trades and master of none,' fits teachers," he continued, saying the nation's school systems have neither the time or money to assure mastery in all current subject areas.

"Time and money will be short for some time to come," he added. "But we still have a responsibility to improve the quality of education."

To achieve that goal, he said, priorities must be set. "That's important at all educational levels. You have to identify those things which are important and put more of your resources in those areas. Then you have to delete the things which are not required."

"We have to stop offering to be all things to all people because we can't deliver." Yet, despite the frustration and confusion over the quality of education, the future looks bright, he contended. "With all the problems, the future looks good because of the people we have," he said.

Harold J. Domich, history professor dies

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instructor of sign language for about 10 years in the 1960s at St. Elizabeth's Hospital, the Government Printing Office, Sterck School in Delaware and the District of Columbia Association of the Deaf program at Gallaudet.

A dynamic and well-liked instructor, Mr. Domich was popular as both a teacher and advisor to student groups. He received honors for his work in both areas.

He was an active member of the Alexandria-Potomac Lions Club, which he served for a time as vice president. He was also a member of the Maryland Association of the Deaf,

the Gallaudet College Alumni Association and the American University Alumni Association. His other activities included serving as a special consultant for the Junior National Association of the Deaf as well as serving on the Maryland State Board of Education Task Force on Deafness.

Mr. Domich spent most summers at his Minnesota cabin on Lake Burntside and was an active member of the Burntside Property Owners Association.

Mr. Domich is survived by his wife, Verna, who works in the Alumni/Public Relations Office; his son, Harold J. Jr.; his daughter, Jacquelyn; and five grandchildren.

Among Ourselves

Victoria Brown, an instructor in the Theatre Arts department, was selected by the Children's Theatre Association of America to be the Winifred Ward Scholar for 1983-84. Brown was awarded the scholarship primarily for her work in development drama as well as her work with children learning English as a second language. Winifred Ward, in whose honor the award is given, pioneered and developed children's theatre and creative drama in the United States. The award is presented for scholarly and artistic contributions in the area of children's drama.

Thomas J. Landers, dean of the School of Education and Human Ser-

vices, is a candidate for board member of the American Association of Colleges for Teacher Education. Landers is running for the Zone 1 board position.

Frank Zieziula and Bill McCrone from the Department of Counseling presented a paper on "Recruitment and Retention of Physically Handicapped Students in Counselor Education Programs" at the North Atlantic Regional Association for Counselor Education and Supervision Annual Conference in Hartford, CT, on Nov. 4. The primary participants of the conference were faculty members from professional training programs in school and rehabilitation counseling.



Bernard Bragg talks to Mary Yeh's MSSD class in career development about his career as an actor, an educator and currently as an artist associate in the Alumni and Public Relations Office.

Task force gets start on campus to address alcohol, drug problem

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the problem of substance abuse has reached "epidemic" proportions.

Fulton envisions the committee serving in a coordinating and overseeing capacity, coordinating prevention and intervention programs on campus and overseeing their work as well as seeking appropriate referrals for in-patient treatment programs.

At the organizational meeting, 10 areas for possible committee action were outlined. Those areas included establishing a central file or resource center for information, establishing a resource list of people both on and off campus and developing a directory to serve as a community resource.

Discussion at the organizational meeting also focused on the possibility of forming similar committees for each school at Gallaudet—the College, Northwest Campus, MSSD and Kendall Demonstration Elementary School.

In trying to determine who should serve on the task force, participants were asked to go back to their units to decide on representation.

The task force is a continuation of

the College's work in the area of drug abuse. Under the direction of Allen Sussman, dean of Student Affairs, the Student Affairs Division four years ago began training and educational programs on campus. The Physical Education Department has also provided alcohol and other drug information to prep students through its health class.

With November identified as Alcohol Awareness Month on campus, the Student Affairs Office offered a full schedule of programs. Workshops and meetings on the topic. Among the offerings were the training of MSSD residence hall staffers about alcohol and drugs, Alcoholics Anonymous and Al-Anon meetings, in-service training for student workers about alcohol and other kinds of drug abuse and the third annual conference for the student group Boost Alcohol Consciousness Concerning the Health of University Students (BACCHUS).

An announcement concerning the second meeting of the alcohol task force will be forthcoming. Anyone interested in serving on the committee should contact Kay Fulton at x5638 (voice/TDD).

Congressional subcommittee hears testimony on captioning technology

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Congressman David E. Bonior (D-MI), a member of the Board of Trustees of Gallaudet College, was the first witness at the hearing. According to Bonior, WKRC, an ABC affiliate in Cincinnati, Ohio, is currently broadcasting a signal that demonstrates the potential compatibility of Line 21 and teletext broadcasting.

Bonior explained that "under this arrangement, hearing impaired viewers of WKRC can watch network programs which are captioned with either a Line 21 decoder or a teletext decoder manufactured by Zenith Radio Corporation."

Further in his testimony, Harkin mentioned that CBS is also developing a teletext system.

Bonior said that the CBS affiliates should be required to use a caption transcoder so that Line 21 and teletext captions would be compatible on their system. He said he believes television is not only a source of entertainment and news, but also the source of information in times of natural disaster. "It is

an issue of access," Bonior said.

Merv Garretson, special assistant to the President of Gallaudet College, reinforced that point by saying in his testimony that television is an important form of insurance against cultural deprivation for deaf people.

Garretson and Al Pimentel, executive director of the National Association of the Deaf, expressed concern that there is no guarantee that CBS, which has not participated in Line 21 captioning, will include a compatible dual captioning component in their system. According to Garretson and Pimentel, such a component would enable deaf people to continue to use their Line 21 decoders.

Testimony was also presented by Congressman Jim Bates (D-CA); Shelly Isaacson, director WGBH Caption Center; and E. Marshall Wick, professor of Business Administration at the College. A panel of broadcasters and manufacturers of electronic equipment also addressed the subcommittee during the hearing.

KDES launches training program

by Joni Johns

Acting on faculty recommendations, Kendall Demonstration Elementary School recently initiated a two-year training program to help teachers maximize students' abilities to learn by adapting themselves and their materials to suit the varied needs of a classroom of children, each of whom learns differently.

An overview of the concept of tailoring instruction to individual students was presented by two education professionals on Veteran's Day, a holiday for students.

Established as a schoolwide priority last spring, the topic of accommodating student learning differences drew a large crowd to Kendall's auditorium to hear Stephen Lilly, associate dean of the graduate school in the College of Education at the University of Illinois, and Nancy Spekman, professor of diagnostic-prescriptive teaching at the University of Maryland. Lilly discussed the issues surrounding learning disabilities and Spekman spoke about techniques for assessing learning problems.

"They're both well respected professionals in their fields, but neither has a background in deafness," said Bette Landish, coordinator of professional development at KDES. "The idea is to find out how we can take what's known already and modify it for our school."

During the Friday presentations, Lilly suggested that what have recently been termed learning disabilities may in fact merely represent learning differences. He encouraged Kendall teachers to "match teacher style, modality and materials to individual learners."

"The problems you face are not unique; they're common to every school," he said. "Solutions are probably more direct than we are led to believe by the field of learning disabilities. Rather than concentrating on problems in a child, he continued, teachers should examine their own methods."

Spekman elaborated on that recommendation, urging teachers to "consider the learner, the task and the environment. That assessment should occur every day."

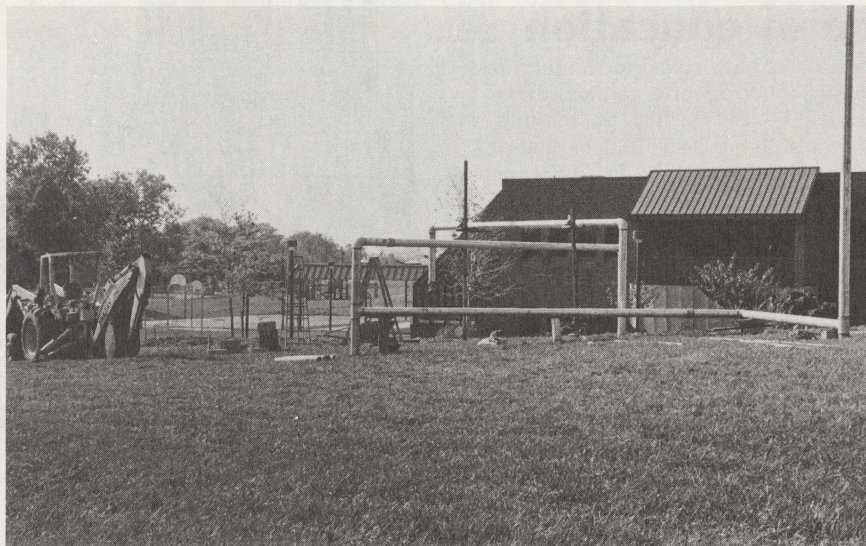
Following that advice, KDES is poised to begin Part II of its individualized instruction training. Teachers are forming small study groups to collect information and analyze a student. "Our goal is to come away with a set of questions teachers can apply to any child and a list of resources who will have the answers," Landish said.

Next spring, another professional day will be devoted to intervention strategies, after which the study groups will reconvene to discuss techniques appropriate to the child they have already studied.

"What we have to find are ways of presenting information and materials that will encourage the child to learn," Landish said.

Blood drive this week

Gallaudet's annual fall Red Cross Blood Drive will be held Wednesday, Nov. 30 in the multipurpose room of Ely Center. The hours for the blood drive will be 10 a.m. to 4 p.m.



Workers continue to assemble the Water Works sculpture project near Kendall Demonstration Elementary School. The project, located near West Virginia Avenue, was designed by New York artist Nancy Holt.

MSSD to present dance concert

The Model Secondary School for the Deaf will present its most ambitious dance concert Dec. 8-10 and 16-18 at 8 p.m. in the MSSD auditorium. Matinees will also be presented both Fridays at 10:30 a.m.

A lavishly staged story-dance will anchor the show, translating into movement the Greek legend of the seasons, Persephone. Student dancers will share the limelight with a 10-foot tall, 20-foot wide puppet representing the mythical Hades. The Clarion Puppet Theatre, a local group, collaborated with dance instructor Marcia Freeman and drama instructor Tim McCarty on the design and creation of the puppet and masks to be worn by his followers.

Sue Gill, a graduate student at Gallaudet, choreographed the concert's tap number, a tribute to tough girls that will be danced to Michael Jackson's rock song "Beat It."

Three other guest choreographers are contributing "an exhilarating jazz piece, a regional Spanish dance and an interpretation of two stages of falling asleep," according to Freeman. Miya Hisaka from Joy of Motion studio, Robin Vann of George Washington University and Joanne Erlebacher, a

performer, all created or adapted dances for MSSD dancers.

"We are very excited," said Freeman. "This could be our best concert ever."

Tickets for the third annual production can be reserved by calling x-PLAY (voice) or x5801 (TDD). Admission is \$4 for adults, \$3 for students.

Service club forming

A membership drive is now under way on campus for a chapter of Sertoma International, a club involved in the treatment of speech and hearing defects.

Luncheon meetings are planned for the second and fourth Wednesdays of each month, with regular meetings expected to start in the near future. For more details about the Gallaudet group, contact Merv Garretson at x5005.

Sertoma, an acronym for Service to Mankind, was founded in 1912 and has 35,000 members in more than 1,000 clubs.

Like other civic service clubs, Sertoma chapters meet twice a month for breakfast, lunch or dinner.

Local men's clubs and ladies' auxiliary La Sertoma clubs join community leaders and businessmen to work on service projects. The club generates funding of civic projects of interest to a particular local chapter.

At least 25 members are needed for a chapter to be chartered.

Foster parent meeting scheduled at Kendall

An informal meeting for persons interested in becoming licensed foster parents will be held Dec. 9 at Kendall Demonstration Elementary School. Scheduled for 10 a.m. to noon, the meeting will be held in the D.S.S. conference room, #2327. Isabel Brintnall, training director with the Community Teaching Homes Project, will give an overview of the program at the meeting.

Because of space limitations, the meeting is open only to those persons who would consider becoming teaching foster parents. Marital status is not a consideration for eligibility.

For more information, contact Nathalie Couthen or Yvonne Robinson at x5270 or x5240 (voice/TDD).

Jobs Available

Some of the advertised staff positions may already be filled. For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

SECRETARIAL POSITIONS: Contact Personnel for listing.
SENIOR APPLICATIONS PROGRAMMER, BUSINESS APPLICATIONS: Computer Services
MANAGER, ACADEMIC APPLICATIONS: Computer Services
PHYSICAL THERAPIST: KDES, Medical Services
SIGN LANGUAGE INSTRUCTOR: MSSD Sign Language Programs
ASSISTANT DIRECTOR OF BUSINESS SERVICES: Business Services
COORDINATOR OF RESIDENCE EDUCATION: Student Life
COUNSELOR: Counseling & Placement Center
PLANNING ADMINISTRATOR: Division of Administration and Business
REGISTERED NURSE: Student Health Service
DIRECTOR OF INTERNAL AUDITING: Office of the Vice President for Administration and Business
TELEVISION STUDIO ENGINEER: Television Studio
NIGHT SUPERVISOR: MSSD Residence Program
CAMPUS POLICE OFFICER: Safety and Security
CUSTODIAN: M&O Custodial Services
MEN'S BASEBALL COACH: Physical Ed. Dept. and Athletics, c/o Joe Fritsch
LANGUAGE ARTS TEACHER: KDES Middle School Department
SCIENCE TEACHER (Temporary One Year): MSSD
MANAGER, NETWORKS AND COMMUNICATIONS: Computer Services
APPLICATIONS PROGRAMMERS: Computer Services
JUNIOR APPLICATIONS PROGRAMMERS: Computer Services
SHIFT SUPERVISOR: Computer Services
DIRECTOR OF EXTENSION AND SUMMER PROGRAMS: College for Continuing Education
COMPUTER OPERATORS: Computer Services
COMMUNICATIONS TECHNICIAN: Computer Services
MECHANIC IV: M&O Room Mechanics

Classified Ads

FOR RENT: Dec. 31-Jan. 7 in 1 br. vacation condo in Bryce mountain resort area, VA. Snow skiing, live bands in cozy bar, horseback riding, hunting. Can hold up to 6 people, kitchen w/dishwasher, frpl., \$450 + refundable dep. 3 hrs. from metro area. Call Sandra/Jay, 459-3296 TDD. If voice, call 9am-1pm weekdays/anytime on weekends.

FOR SALE: Baby car seat, holds up to 30 lb., \$20. Baby bassinet, used only 2 mos., \$20. Call Elsie evenings, 678-8451.

FOR SALE: Sylvania 23" console color TV, remote control, swivel base, beautiful contemporary walnut cabinet, fully reconditioned. Call 552-3165 V/TDD after 3 p.m. or anytime on weekends.

FOR SALE: 4 tires, T185/80R13 size on '74 Mustang wheels. Call Gordon, 396-5065 V/TDD.

FOR RENT: Large, 2-br. apt. to share, all util. incl., in Greenbelt. Call Julie, days 344-7216 voice or evenings 552-2334 V/TDD.

FOR SALE: Acoustic #136, base amp., 15" Base Speaker, like new, \$250. Hondo Deluxe Series Base Guitar, black natural wood, like new, \$150. Call Linda, x5992 V/TDD or 577-1174 voice.

FOR SALE: 1976 CVCC Honda hatchback, yellow, 90k miles, 5-speed, AM/FM and cassette, body needs some work. \$800. Call Diane x5045 V/TDD.

Works by Washburn displayed at studio

Art works by Cadwallader Washburn are now on display at the Us Too Studio in Fairfax, VA.

Washburn, a Gallaudet graduate after whom the Washburn Arts Building on campus is dedicated, is best known for his highly acclaimed drypoint etchings although he produced oil paintings, water colors and lithographs as well.

The exhibit features 64 of Washburn's drypoint etchings. The works will be on display through the end of December.

The studio is located in George Mason Square at 10364 Main Street in Fairfax. Studio hours Monday through Saturday are 10 a.m. to 5 p.m.

Telephone clarification

The College has received a complaint concerning incorrectly dialed TDD calls to a private residence. The home telephone number is similar to the number for Ann Davidson, Dean of the School of Preparatory Studies. Davidson's office telephone number is 722-5870.